



Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year - 2026-27

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board Of Study - Home-Economics

Programme: B.A.,(Home-Economics)

Syllabus: Part I - SEM I & II

Subject -Home Economics (Code-630)

Board of Study – Home-Economics

Sr. No	Name of Members
1.	Prof. Dr. Sujata B. Sabane (Zade) Chairman Shri Shivaji Arts and Commerce College, Amravati.
2.	Prof. Dr. Neena S. Chaware Late N.A.D. Arts and Commerce College, Chandur Bazar, Dist. Amravati.
3.	Prof. Dr. Radha Sawjiyani R.D.G. College for Women, Akola.
4	Prof. Dr. Sunita Balapure Late D.P. Arts College, Nandgaon Peth Dist. Amravati.
5.	Prof. Dr. Chanda M. Kantale K.G.Mahila MV, Daryapur
6.	Dr. Swapna Deshmukh V.N.Mahila M, Pusad, Dist Yavatmal
6.	Dr. Rashmi P. Gajare N.W. Arts College, Yavatmal.
7.	Prof. Dr. Kiran R.Belurkar M.J.F Commerce, Science and V. R. Arts College, Bhatkuli, Dist. Amravati.
8.	Dr. Vaishali R. More Smt. S.J.Arts and Science MV, Mehkar Dist. Buldana.
9.	Prof. Dr. Manjiri C. Pande (Chepe) N.R.MV,Badnera, Dist. Amravati.
10.	Dr.Leena S.Gawande Smt. P.P..Mahila Mahavidyalay, Warud.
11.	Dr.Nilima Mahure Yuvashakti Mahavidyalay,Amravati.

Sant Gadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Syllabus for Academic year -2026-27
Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board of Study – Home Economics
Programme: B.A., (Home Economics)
Syllabus: Part I - SEM I & II Part A

PSOs	After successfully completion of UG course in Home Economics student will be able to - PSO1. Understand the home management process and apply it in practice for planning and executing Inside and outside the home PSO2. Play model role as a home maker, home manager, home Scientist, Counsellor using the Valued knowledge among the course. PSO3. Build Confidence to create her own business and adjust in it better way. PSO4. Derive certain changes in attitudes that require for effective communication as an Entrepreneur.
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Employability potential of the program

Home-Economics education is an education for life Home- Economics subject is an applied best in which all areas of courses is utilized in day-to-day individual life as well as community services. This area has vast potentials that develop learning communities. Home-Economics is an evolving practical discipline with a lot of employment potential in both academic and commercial sector. Home Economics covers areas of specialization such as Food and Nutrition, Communication and Extension, Resource Management, Human Development, Fabric and Apparel science. Home- Economies is a combination of art and science not only confined to food and nutrition but also Housekeeping, Textiles, Dietetics, Family Relations, Community living, Consumer Economics, Child Development and Hygiene. To begin with a career in this field, Students must possess rational mind along with realistic approach and an objective attitude increasing consciousness with respect to health, diet and way of life has increased the number of candidates taking up home economics as their career source.

With regards to Academic, students can also find teaching jobs in governmental and private schools and colleges, Students continues their further master degree and Ph.D. in the field of Home- Economics and take up NET examination in Home-Economics. Home-Economics students have a lot of opportunities of employment in private companies, NGOs, and entrepreneurship development Home- Economics graduates can run childhood care units like Daycare Centers, Crèches. Nursery school after- school centers and Health Centers. Health centers can provide special advice for the dietary needs of people suffering from

different diseases. These centers will not only be a service to the community but would help them create employment for themselves and others. Students with BA degree can disseminate important information related to health conscious and community health. Being a part of television program or writing a cook book are great options.

In India, Home-Economics is in its emerging stage of development, So Home-Economics graduates have ample employment opportunities in private sector (cooking, fashion designer, housekeeping, dietitians), (social welfare officer, food analysts, fashion designer), government sector (scientists, professors, research assistant) and self-employment sector (boutique, cloths designing. coaching Centre, hobby Centre, child care, catering and health care). Thus, Home-Economics is an emerging academic discipline which has ample opportunities of technologies for conservation and is a unique discipline with a blend of science and art and a very useful application of this knowledge by learning community is play favorable role in family life cycle effectively and try to make responsible citizen doing extension activities and community services

Family Resource Management and Event Management, student will have acquired a range of skills and knowledge that can qualify for various job profiles.

Some potential job profiles in this field include:

- Event Planner/Coordinator and Wedding Planner,
- Marketing and Promotion Specialist,
- Family Resource Manager,
- Community Event Coordinator,
- Corporate Event Manager,
- Hospitality and Resort Event Manager,

Entrepreneur/Event Management Consultant, etc.

Designing course having a lot of careers in the textile industry, require at least a master's degree in a relevant field, such as textile engineering, fashion design, textile technology, or textile chemistry. Some professions may also require additional Certifications or training. Education of-

- Hand Embroidery, Machine Embroidery,
- Spinning Mill Operator, Textile Designer, Textile Engineer,
- Merchandiser,
- Pattern Maker, Textile Chemist, Textile Researcher,
- Dyeing Technician,
- Weaving Technician, Textile Machinery Technician,
- Fabric Quality Controller,

- Print Designer, Garment Technologist, etc.

Counselling Psychology course offers the student's opportunities as a Psychotherapist, Social worker, Social Psychology Counsellor, etc.

Transferable Skills:

During the course student will develop skills other than laboratory skills that are transferable across the number of career areas. These are: •

- Analytical skill
- Report writing skill
- Presentation skill
- Time management
- Creative thinking
- Problem solving ➤ Planning

Sant Gadge Baba Amravati University, Amravati
FACULTY: HUMANITIES, Discipline/ Subject- Home Economics
Teaching and Learning Scheme: for the Degree of Bachelor of Arts with the Major: Home Economics
(Three Years- Six Semesters Bachelor's Degree Programme)
B.A. FIRST YEAR: SEMESTER– I (NEP) Level-4.5

Mode of Teaching	Vertical No.	The Vertical	Type of Course	Course Code	Course Name	Credits	Workload (Hrs./Week)	Vertical Work Load (Hrs./Week)	Maximum Marks		
									External	Internal	Total
Classroom Teaching/Lab Work (Practical)/ Outdoor/Field	a. & b	Major/Minor: DSC Home - Economics	Theory-I	630201	Home Economics and Career opportunities	2	2	6	30	20	50
			Practical-I	630202	Practical–Color scheme and Fabric Painting	2	4 (4xNo. of Batches)		25	25	50
	b.	Major/Minor: DSC	-	-	-	4	6	6	-		100
	c.	GOEC/OE (Other than Faculties of Humanities)	Theory -I OE1-I	630261	-	2	2	4	-	30(College level Exam) +20 (Internal)	50
			Theory -II OE-II	630262	-	2	2		-	30(College level Exam) +20 (Internal)	50
		SEC	SEC Theory-I	630276	Consumer Eeducation and Purchasing Platform	2	2		-	30(College level Exam) +20	50
	e.	AEC-English	Theory/Practical	-	-	1	2	8	-	15 + 10	25
		AEC–MIL	Theory/Practical	-	-	1	2		-	15 + 10	25
		IKS-Generic	Theory	-	-	2	2		-	30 + 20	50
		VEC	Theory	-	-	2	2		-	50	50
	f.	CC	Outdoor	-	-	2	4	4	-	-	-
		TOTAL				22	30	30			500

Abbreviations: (T) Theory, (P) Practical Note: - As par Regulation No.11 of 2026. 1 July 2026 The Practical Batch will consist of 15 students

FACULTY: HUMANITIES, Discipline/ Subject-Home Economics
Teaching and Learning Scheme: for the Degree of Bachelor of Arts with the Major: Home Economics
(Three Years- Six Semesters Bachelor's Degree Programme)

B.A. FIRST YEAR: SEMESTER– II (NEP) Level-4.5

Mode of Teaching	Vertical No	The Vertical	Types of Course	Course Code	Course Name	Credits	Workload (Hrs./Week)	Vertical Workload (Hrs./Week)	Maximum Marks		
									External	Internal	Total
Classroom Teaching/ Lab Work (Practical)/ Outdoor/ Field	a. &b	Major: DSC Home Economics	Theory-II	630203	Housing and Interior Decoration	2	2	6	30	20	50
			Practical-II	630204	Practical–Embroidery and Fabric printing	2	4 (4xNo. of Batches)		25	25	50
	b.	Major/Minor	-	-	-	4	6	6			100
	c.	GOEC/OE (Other than Faculties of Humanities)	Theory -III OE3	630263	-	2	2	4	-	30(College level Exam) +20 (Internal)	50
			Theory -IV OE4	630264	-	2	2		-	30(College level Exam) +20 (Internal)	50
	d.	VSC	VSC Practical -1	630271	Flower Arrangement and Bouquet Making	2	4 (4xNo.of Batches)	6	-	30(College level Exam) +20 (Internal)	50
		SEC	SECTheory-II	630277	Traditional and Contemporary Home Décor	2	2		-	30(College level Exam) +20 (Internal)	50
	e.	AEC-English	Theory	-	-	1	2	4	-	15 + 10	25
		AEC–MIL	Theory	-	-	1	2			15 + 10	25
		VEC	Theory	-	-	2	2	2	-	30 + 20	50
	f.	CC	Outdoor	-	-	2	4	4	-	-	-
		TOTAL				22	32	32			500

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Part B
Sant Gadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Syllabus for Academic year -2026-27
Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board of Study – Home Economics
Programme: B.A.(Home Economics)
Syllabus: Part I - SEM I Vertical-a
Course Code-630201
Title - Theory-1 Home-Economics and Career Opportunities

Level	Semester	Course Code	Course Name	Credits	Teaching Hrs./week	Exam Duration	Max Marks 50	
4.5	I	630201	Theory Home-Economics and Career Opportunities	2	2	2 Hrs.	External 30	Internal 20

Course Objectives	1. To define the concept of Home-Economics. 2. To make aware about Different branches of Home-Economics. 3. To know the career opportunities and new avenues in Home Economics. 4. To understand the process of management and types of Resources. 5. To recognize the scope of event management at present age.			
Course Outcomes	After successfully completion of course students should be able to – CO1. Explain the concept and meaning of Home-Economics CO2. Describe the Different branches of Home-Economics CO3. Understand the career opportunities and new avenues open in Home Economics CO4. Apply the knowledge in Home-Economics for developing entrepreneurial skills and attitudes Require for Entrepreneur. CO5. Realize the scope of event management at present age.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Introduction of Home-Economics 1.1. History of Home-Economics. 1.2. Definition of Home-Economics. 1.3. Importance of Home-Economics Education. 1.4. Career opportunities in Home Economics	7 Hours	7 Marks	• Chalk & Board, □ PPTs, • Videos, • Charts • Lecture • Experiential learning • Assignment • Participative learning • Guest Lectures
Unit II	Applied Branches of Home-Economics 2.1. Home Management 2.2. Food Science & Health Science 2.3. Textile & Clothing 2.4. Human Development	7 Hours	7 Marks	
Unit III	Family Resources 3.1. Types of Family Resources 3.2 Factor affecting of Family Resources 3.3. Process of Decision Making 3.4. Types of Decisions	8 Hours	8 Marks	
Unit IV	Home and Event management. 4.1. Definition and Importance Home management. 4.2. Process of Home management 4.3. Concept of Event management 4.4. Types of events	8 Hours	8 Marks	
Internal	1. Class tests ((Open Book Test/ Objective type Test/Descriptive Test) 2.Assignment/ Seminar/ Group Discussion/ Visit Report			

References:

1. Gross & Crandall, "Management for Modern Families," Appleton century crafts, New York.
2. P Nickell & Dorsey. J.M., "Management in Family Living", Wiley Eastern Ltd. New Delhi.
3. Bhargara Bela, "Family Resource Management & Interior Decoration," University Book House Private Ltd, Jaipur.
4. Rutt, Anna Hong, "Home Furnishing," Wiley Eastern Private Ltd. New Delhi.
5. Goldsmith, "Art in Everyday life," McMillan, New York.
6. Kale S. A. 2016 "Event Management" Gaurav book, Pub, Kanpur.

Text Book

7. बाळापुरे, सुनिता एस.: कौटुंबिक सुसाधिचे व्यवस्थापि . श्री सार्थिथ प्रकाशि, िंगपूर.
8. बाळापुरे, सुनिता एस: कौटुंबिक सुसाधिुंचे व्यवस्थापि आणि इव्हेंट व्यवस्थापि.. श्री सार्थिथ प्रकाशि, िंगपूर.
9. .मुन्शी आणि जठार- गृह अथथशास्त्र भाग 1, नपुंणळपुरे अँड कुं पी पब्लिशसथ, िंगपूर.
10. निमये क्षमा- गृह अथथशास्त्र आणि गृह किा, नवद्या प्रकाशि, िंगपूर।
11. वसू आणि महाजि-आधुनिक गृह अथथशास्त्र, मुंगेश प्रकाशि, िंगपूर.
12. पुरब प्रभावती- भरत किा मॅजेलिक बुक डेपो, मुुंबई.
13. कोकड अ. नव. अनभिव भरत किा।
14. शेरी जे.पी. गृहकिा एवम गृह प्रबुंध
- 15.काुंडिकर िीीा- गृह अथथशास्त्राची मुितत्वे. नवद्या प्रकाशि, रुईकर पथ, िंगपूर.
16. िीीा काुंडिकर कौटुंबिक सुसाधिची सुंकल्पिा, नवद्या प्रकाशि, रुईकर मागथ िंगपूर.
- 17.फरकाडे निवेिी, गोगुंे सुिभा -गृह नवज्ञाि नवस्तार
18. फरकाडे निवेिी, गोगुंे सुिभा, कौटुंबिक सुसाधिचे व्यवस्थापि आणि गृहसजावट
19. ज्योती हावरे, निपािी भटकर, कौटुंबिक सुसाधिचे व्यवस्थापि आणि अुंतररक सजावट, श्री सार्थिथ प्रकाशि, िंगपूर.
- 20 जवुंजाळ, सुंगीता आ.बेिुरकर नकरि रा.(2019) कौटुंबिक सुसाधिचे व्यवस्थापि आणि गृहसजावट श्री सार्थिथ प्रकाशि, िंगपूर.
21. वैरागडे, िाटकर, मुळे (2012) आधुनिक गृह योजिा व अुंतगथत सजावट. नवद्या बुक्स पब्लिशसथ औरंगपुरा, औरंगाबाि
22. वैरागडे, िाटकर, मुळे.(2010) आधुनिक गृह व्यवस्थापि. नवद्या बुक्स पब्लिशसथ औरंगपुरा, औरंगाबाि.
23. गजरे, रश्मी दोजकता प्रशिक्षण आशण ग्रामीण मशिला .प्रकािक -वेद मुद्रा ,अमरावती प्रथम आवृती ISBN 978-81-909783-4-7

Links

1. <https://www.oxfordhomestudy.com/courses/online-management-courses/management-course-free>
2. https://onlinecourses.swayam2.ac.in/cec22_mg11/preview
3. <https://mooc.es/course/family-resource-management-and-housing/>
4. <https://www.classcentral.com/course/swayam-family-resource-management-and-housing-14049>

You tube links

1. <https://www.youtube.com/watch?v=1FOgf4I37IE>
2. <https://www.youtube.com/watch?v=Wq3uBSIHWbA>

Internal Assessment and External Evaluation and Examination system

Internal Assessment		20 Marks
1.Class tests –Assessment on any two (Open Book Test/ Objective type Test/Descriptive Test)		10 Marks
2.Assignment/ Seminar/ Group Discussion/ Visit Report		10 Marks
External Evaluation and Examination system		30 marks
External Theory		
Two Short Ans Type questions (8x2=16 marks) : 2 x 4 =8 (1 Ques for 4 marks) (Solve 2 out of 4)		Two Long Ans Type questions (7x2=14 marks) Two Long Type questions should Internal choice

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Syllabus for Academic year -2026-27

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board of Study – Home Economics

Programme: B.A., (Home Economics)

Course Code-630202

Syllabus: Part I - SEM I Vertical-b

Level	Semester	Course Code	Course Name	Credit	Teaching Hrs//Week	Exam Duration	Max Marks
4.5	I	630202	Lab Practical 1 (Colour Scheme and Fabrics Painting)	2	4Hrs	3 Hrs.	50 (Ext 25 Int. 25)

Course Objectives:	Objectives: 1.To provide information about the colour 2.To demonstrate Colour Scheme 3.To develop the art of fabric painting 4. To understand the methods of fabric painting. 5. To develop aesthetic sense of students.		
Course Outcomes:	After successfully completion of practical course student will be able to- CO 1. Explain the Classification of colour with diagram. CO 2.Apply the practical knowledge of colour schemes with artistic View CO 3.Draw a design on clothes. CO 4.Apply the practical knowledge for making Fabric Painting sample. CO 5.Do self-enterprise-Ex. of fabric painting.		
lab practical Contents		Workload Allotted	Incorporation of Pedagogies
1.	Classification of colours	20 Hours	➤ Demonstration ➤ Practical ➤ Designing ➤ Practice
2.	Colour Schema (Greeting Card)	20 hours	
3.	Fabrics Painting –Warli, Madhubani, Kalamkari and Freehand (any one)	20 Hours	

Evaluation and Assessment (Distribution of Practical Marks)			Total Marks-50
Practical Work	Marks	Evaluation Mode	Total Marks
1.Colour Scheme (Any One)	10	External	25
2. Painting sample (Any one)	10		
3.Viva	05		
Practical Sessional Work		Internal	25
1.Fabrics Painting/ samples (Class work)	10		
2.Greeting Card	10		
3.Record book	05		

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Syllabus for Academic year -2026-27
Faculty: Humanities

Level	Semester	Course Code	Course Name	Credits	Teaching Hrs./Week	Exam Duration	Max Marks 50	
4.5	II	630203	Housing and Interior Decoration	2	2	2 Hrs.	External 30	Internal 20

Course Objectives	1. To know the basic concepts of housing 2. To design a plan of different arrangements in home Decoration 3. To modify the home simply using this course knowledge. 4. To develop aesthetic sense of students.			
Course Outcomes	After successfully completion of course students should be able to – CO1. Think different ideas regards to decor house CO2. Organize different arrangements in home Decoration CO3. Make changes and modify the home simply using this course knowledge CO4. Grow imagination with respect toward aesthetic sense.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Housing 1.1 Concept of Housing 1.2 Definition and Importance of House 1.3 Selection of Site for House 1.4 Methods of Waste Disposal	7 Hours	7 Marks	• Chalk & Board, □ PPTs, • Videos, • Charts • Lecture • Experiential learning • Assignment • Participative learning • Guest Lectures
Unit II	Furniture 2.1. Concept and Importance of furniture 2,2. Types of furniture 2.3. Selection of furniture(Factors) 2.4. Care of Furniture	7 Hours	7 Marks	
Unit III	Interior Decoration 3.1 Concept and definition of Interior Decoration 3.2 Importance of Interior Decoration 3.3 Characteristics of Interior Decoration 3.3Careers in Interior Decoration	8 Hours	8 Marks	
Unit IV	Flower Arrangement 4.1.Definition of Flower arrangement 4.2 Importance of Flower arrangement 4.3.Types of Flower arrangement –japanees, traditional and modern 4.4.Material Required for Flower arrangement	8 Hours	8 Marks	
Internal				
1.Class tests ((Open Book Test/ Objective type Test/Descriptive Test)				
2.Assignment/ Seminar/ Group Discussion/ Visit Report				

References:

1. Gross & Crandall," Management for Modern Families,' Appleton century crafts, New York.
2. P Nickell & Dorsey. J.M., " Management in Family Living", Wiley Eastern Ltd. New Delhi.
3. Bhargara Bela," Family Resource Management & Interior Decoration," University Book House Private Ltd, Jaipur.
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7. बाळापुरे, सुनिता एस, : कौटुंबिक सुसाधिचे व्यवस्थापि . श्री सार्थिथ प्रकाशि, िंगपूर.
8. बाळापुरे, सुनिता एस, : कौटुंबिक सुसाधिचे व्यवस्थापि आणि इव्हेंट व्यवस्थापि.. श्री सार्थिथ प्रकाशि, िंगपूर.
9. .मुन्शी आणि जठार- गृह अथथशास्त्र भाग 1, नपुंनळापुरे अँड कुं पी पब्लिशसथ, िंगपूर.
10. निमये क्षमा- गृह अथथशास्त्र आणि गृह किा, नवद्या प्रकाशि, िंगपूर।
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12. वैरागडे, लाटकर, मुळे (2012) आधुशिक गृि योजिा व अंतगगत सजावट. शवद्या बुक्स पब्लिसिग औरंगपुरा, औरंगाबाद
13. कोकड अ. नव. - अनभिव भरत किा।
14. शेरी जे.पी. गृहकिा एवम गृह प्रबंध
- 15.कांडिकर िीिा- गृह अथथशास्त्राची मुितत्वे. नवद्या प्रकाशि, रुईकर पथ, िंगपूर.
16. िीिा कांडिकर कौटुंबिक सुसाधिची सुंकल्पिा, नवद्या प्रकाशि, रुईकर मागथ िंगपूर.
- 17.फरकाडे निवेिी, गोगुंे सुिभा -गृह नवज्ञाि नवस्तार
18. फरकाडे निवेिी, गोगुंे सुिभा, कौटुंबिक सुसाधिचे व्यवस्थापि आणि गृहसजावट
19. ज्योती हावरे, निपािी भटकर, कौटुंबिक सुसाधिचे व्यवस्थापि आणि अुंतररक सजावट, श्री सार्थिथ प्रकाशि, िंगपूर.
- 20 जवुंजाळ, सुंगीता आ. बेिुरकर नकरि रा. कौटुंबिक सुसाधिचे व्यवस्थापि आणि गृहसजावट श्री सार्थिथ प्रकाशि, िंगपूर.
21. वैरागडे, लाटकर, मुळे.(2010) आधुशिक गृि व्यवस्थापि. शवद्या बुक्स पब्लिसिग औरंगपुरा, औरंगाबाद.

Links <https://www.oxfordhomestudy.com/courses/online-management-courses/management-course-free>
<https://mooc.es/course/family-resource-management-and-housing/>
<https://www.classcentral.com/course/swayam-family-resource-management-and-housing-14049>

You tube links <https://www.youtube.com/watch?v=1FOgf4I37IE>
<https://www.youtube.com/watch?v=Wq3uBSIHWbA>

Internal Assessment and External Evaluation and Examination system

Internal Assessment		20Marks
1.Class tests – (Open Book Test/ Objective type Test/Descriptive Test)		10Marks
2.Assignment/ Seminar/ Group Discussion/ Visit Report		10 Marks
External Evaluation and Examination system		
External Theory		30 marks
Two Short Ans Type question (8x2=16 marks) : (Solve 2 out of 4) (4x2=8)		Two Long Ans Type question (7x2=14 marks) Two Long Type questions should Internal choice

Part B
Sant Gadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Syllabus For Academic year -2026-27

Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board Of Study – Home Economics
Programme: B.A.,(Home Economics)
Course Code -630204
Syllabus: Part I - SEM II Vertical-b

Level	Semester	Course Code	Course Name	Credits	Teaching Hrs/week	Exam Duration	Max Marks
	II	630204	Lab Practical II (Embroidery and Fabric printing)	1	2/Batch	3 Hrs.	Practical 50 External 25 Internal 25

Course Objectives:	Objectives: 1.To recognize regional traditional embroidery 2.To develop the art of fabric printing 3.To understand the method of fabric printing 4. To develop aesthetic sense amongst students.				
Course Outcomes:	After successfully completion of practical course student will be able to- 1. Apply the practical Knowledge of Hand Embroidery in classwork session 2. Apply the practical knowledge for making printing sample. 3. Draw articles skillfully and creative sense.				
lab practical Contents			Workload Allotted	Incorporation of Pedagogies	
1. Hand Embroidery			30 Hours	➤ Demonstration ➤ Practical ➤ Lecture ➤ Experiential Learning ➤ Practice	
a.	Chain Stitch				
b.	Lazy-dozy Stitch				
c.	Bullion stich				
d.	Herring Bone Stitch				
e.	Bead work				
2 Fabric Printing (Any one type)			20 Hours		
3. Decorative Article			10 hours		

Evaluation and Assessment (Distribution of Practical Marks)		Allotted Marks	Total Marks 50
Mode of Evaluation			
External	1. Embroidery Sample (Any Two)	10	25
	2. Fabric Printing Sample (Any one type)	10	
	3. Viva	05	
Internal	1. Embroidery Samples(Prepared in Lab)	10	25
	2. Class Work: Fabric Printing Sample	10	
	3. Record book (Procedure of Embroidery Sample & Colour Schemes)	05	

Sant Gadge Baba Amravati University Amravati
NEP: Session 2026-27
Faculty: Humanities
Subject: Home Economics
B.A. Part 1 SEM II Level-4.5
Course Code-630271
 Course Title: **Flower Arrangement and Bouquet Making.**

Level	Semester	Course Code	Course Title	Credits	Teaching Hrs./Week	Total Teaching Hours	Exam Duration	Max. Marks 50	
4.5	II	630271	VSC-I Flower Arrangement and Bouquet Making.	2	4	30	2 Hrs.	Theory 30	Internal Assessment 20

Objectives of the Course	1. To learn the basics of flower arrangement and bouquet making. 2. To identify different flowers and green leaves. 3. To learn how to care for fresh flowers. 4. To make simple flower arrangements. 5. To prepare and decorate basic flower bouquets.								
Course Outcome	After completing this course, students will be able to: 1. Identify different types of flowers used for decoration. 2. Take proper care of fresh flowers. 3. Prepare simple flower arrangements. 4. Make and decorate basic flower bouquets.								
Unit	Contents					Workload allotted	Weightage of Marks allotted	Incorporation of pedagogies	
Unit I	Introduction to Flowers 1.1 Introduction to Flower Arrangement and Bouquet Making 1.2 Types of Flowers and Green Leaves Used in Decoration 1.3 Tools and Materials Used for Flower Arrangement 1.4 Importance and Uses of Flowers					7	7	Digital board PPT's Videos Charts Lectures Experimental Learning Assignments Participative Learning Guest Lecture	
Unit II	Care of Flowers 2.1 Selection of Fresh Flowers 2.2 Cleaning and Preparation of Flowers 2.3 Simple Methods to Keep Flowers Fresh 2.4 Storage and Handling of Flowers					8	8		
Unit III	Flower Arrangement 3.1 Introduction to Flower Arrangement 3.2 Simple Flower Arrangements for Home and Office 3.3 Table Flower Arrangement 3.4 Flower Arrangement for Special Occasions					7	7		
Unit IV	Bouquet Making 4.1 Introduction to Bouquet Making 4.2 Selection of Flowers for Bouquets 4.3 Simple Bouquet Making Techniques 4.4 Bouquet Wrapping and Presentation					8	8		

Internal Assessment Theory (20Marks)	Internal assessment shall be carried out by the respective course teacher by choosing verity of Assessments Tools/ Methods Such as-		
	Class Test/ Scrap Book, / Seminar, /Assignment-		10 Marks
	Field visit/ Demonstration, / Fieldwork, /Mini Project/ Guest Lecture -		10 Marks

Reference Books

1. **Floral Design** – Roy A. Larson
 2. **Floral Design** – Paula Pryke
 3. **Floral Design** – Gill McNicoll
 4. **Floral Design** – Roy A. Larson
 5. **Floral Design** – Paula Pryke
 6. **Floral Design** – Gill McNicoll

7. **Floral Design** – Roy A. Larson
 8. **Floral Design** – Paula Pryke
 9. **Floral Design** – Gill McNicoll
 10. **Floral Design** – Roy A. Larson
 11. **Floral Design** – Paula Pryke
 12. **Floral Design** – Gill McNicoll

English Reference Books

The Art of Floral Design – Norah T. Hunter
 Floriculture: Principles and Species – John Dole and Harold Wilkins
 Introduction to Floriculture – Roy A. Larson
 Flower Arranging: The Complete Guide – Judith Blacklock
 The Complete Book of Floral Design – Paula Pryke
 Cut Flowers: A Practical Guide to Their Selection and Care – Gill McNicoll

Websites

Society of American Florists – [societyofflorists.com](#)
 American Institute of Floral Designers – [aifd.com](#)
 Royal Horticultural Society – [rhc.org.uk](#)
 Floral Design Institute – [fdi.com](#)
 Indian Council of Agricultural Research (ICAR) – [icar.org.in](#)
 National Horticulture Board – [nhb.gov.in](#)
 National Horticulture Mission – [nhm.gov.in](#)
 University of Florida IFAS Extension – [floriculture.ifas.ufl.edu](#)